



Maghull High School Prospectus



Aspire Achieve Enjoy



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Headteacher Welcome to Maghull High School

Dear Parents

We are delighted that you are keen to learn more about how Maghull High School can provide an outstanding secondary school experience for your son or daughter. Our prospectus gives a flavour of what the school can offer, and together with attendance at open evening and a tour of the school during a normal day, will help you to make an informed decision about your child's next school.

Maghull High School is proud of its ethos and standing within the community. I strongly believe achievement and enjoyment go hand in hand, to ensure each child makes excellent progress. High quality teaching and learning lies at the heart of daily life in our school. Our talented and committed staff are dedicated to ensuring that all students reach their full potential and develop into capable, caring and confident members of society. We strive to help all to achieve their very best. This commitment extends through a rich and rewarding curriculum and a wide range of vibrant cultural and extra-curricular experiences, that enable students to succeed and develop employability skills for lifelong learning.

The care, guidance and support that we offer to all of our students in transition from primary school, throughout their seven years with us, and as they progress to university and careers is, we believe, second to none. Our positive and inclusive ethos rewards endeavour and enthusiasm, celebrates success and ensures that we all learn in a calm, orderly and happy environment.

We are proud of our school and the achievements of all our students.

If you require any further information please do not hesitate to contact me personally on 0151 527 3955.

Ms Davina Aspinall

Headteacher



Welcome to Maghull High School – a Southport Learning Trust school

It is with great pleasure that I introduce you to the Southport Learning Trust. The Southport Learning Trust is a multi-academy Trust formed in 2017 when Greenbank High School, the highest performing secondary school in Sefton, started to work closely in partnership with Stanley High School, primarily in supporting school leadership to improve the life chances for all students. In February 2020, Stanley High School achieved the OFSTED 'Good' grading following excellent results, as a result of the high quality leadership, collaboration and determination that is fundamental to our family of Trust schools. Kew Woods Primary School joined the Trust in April 2019 and Maghull High School joined us in November 2020, achieving the OFSTED 'Good' grading in January 2022.

As a Trust we aim to improve the life chances of all the students we teach and look forward to achieving excellent outcomes for the children of Maghull High School. The school is a wonderful environment to start your secondary school journey, being challenging and aspirational for all students.

Mr Ian Raikes

CEO of Southport Learning Trust



School Ethos

Maghull High School is proud of its ethos and standing within the community. Our talented and committed staff are dedicated to enabling each student to reach their full potential and to become a mature and responsible citizen. We pride ourselves on our relentless drive for excellence and instil a culture of aspiration through high quality teaching and outstanding pastoral care. Achievement and enjoyment go hand in hand to make sure that each child makes the best progress possible.

School Development

An investment of over ten million pounds went into our main school building, which is equipped with a school theatre, dining room, science labs, dedicated performing arts suite, activity studio, two floors of classrooms and other facilities. Further investment in our other buildings has been directed towards new lighting, heating and roofing, with plans in place for enhanced fire safety measures in the coming year. Over fifty thousand pounds has additionally been spent on our state of the art sensory room and network infrastructure.

Information

Choosing the right school is a crucial decision, and confidence in a school comes from knowing and understanding what is going on within it. Our prospectus provides key information about Maghull High School. If you can combine reading it with a visit to our school during a normal day, you will be able to make an informed choice.



Partnership

The education of a child is a shared responsibility of school, parent and student. This partnership has to be based upon mutual understanding and trust. You can rest assured that at Maghull High School, we strive to ensure that your child is given every chance to succeed in a stable and well-ordered atmosphere. We are proud of the relationships that are built between students, parents and teaching and support staff.

Admissions to Maghull High School

All admissions to Maghull High School are dealt with directly by the Admissions Section, Children's Services, Sefton MBC, Town Hall, Oriel Road, Bootle, L20 7AE and not by the school.

Admission to Year 7 in September 2023

Residents of Sefton with a child attending a Sefton Primary School

Parents will receive from their child's primary school a letter and a booklet explaining the arrangements for transfer to secondary school. Applications for places can be made online or by post. The closing date is 31 October 2022. If applications are not received by this date Sefton authority will not consider the child for a place at this school.



Residents of Sefton with a child attending a Primary School in another authority

Parents will receive in the post from Sefton authority a letter and a booklet, explaining the arrangements for transfer to secondary school and a form to complete. The form should be returned directly to the address given on the form no later than 31 October 2022. If this is not done Sefton authority will not consider the child for a place at this school.

Residents of Liverpool, Knowsley or any other Local Authorities

Parents will receive information from their own authority with a form to complete indicating preferences for secondary education for their child. They should ensure this form is returned to their own authority according to the instructions given and meeting any deadline specified.

It is recommended that residents of Sefton apply for places online. Visit www.sefton.gov.uk/admissions and follow the instructions.

Sefton Council has published a booklet outlining arrangements for admission to its secondary schools.

If you would like a copy please telephone any of the following numbers: 0151 934 3253 or 0151 934 3254.

All information is also available online – visit www.sefton.gov.uk/admissions or the school website: www.maghullhigh.com

Students already in secondary school wishing to transfer to Maghull High School

Maghull High School is a popular and over subscribed school. The Admissions Section at Sefton Council deal with all applications for places.

Parental Preferences 2022

For students admitted in September 2022 the number of initial applications received for Maghull High School was 596 in total. We received 263 first preferences, 245 second preferences, 85 third preferences and 3 fourth preferences.

The number of students who can be admitted into Year 7 for September 2023 is 186.

Curriculum, Teaching and Learning

Key Stage 3

Maghull High School provides an aspirational and broad and balanced curriculum which prepares students



for life in modern Britain. We enable students to become responsible, resilient, respectful, tolerant and active citizens who contribute positively to society, appreciate diversity and uphold British values.

Our rich and rewarding curriculum is carefully designed to ensure that all students are actively engaged in their learning and flourish at Maghull High School. We offer a diverse range of learning experiences, ensuring students of all abilities are catered for. All subjects are important at Maghull High School, and we endeavour to ensure that students experience learning in the broadest range of subjects possible, for as long as possible, through a three year key stage three.

Students study the following subjects in Years 7 to 9:

Art	Mathematics
Computer Science	Music
Design and Food Technology	Personal Development
Drama and Dance	Physical Education
English	Religious Education
Geography	Science
History	Spanish

Key Stage 4

Students choose GCSE option subjects in year nine to specialise their studies from year ten and are able to continue their studies at A level/L3 Vocational programmes in our Sixth Form College. In years ten and eleven students are taught in sets for Maths, mixed ability groups in English and science and option groups for other subjects. All students follow GCSE courses in the core subjects of English language, English literature, mathematics, science and Spanish, as well as lessons in games, religious education and personal development.

Art	Geography
Business Studies	History
Computer Studies	Hospitality and Catering
Dance	Music
Drama	Physical Education
Engineering	Religious Education
Separate Science - Biology, Chemistry, Physics	

Option Subjects

Year nine students must choose three option subjects. The school reserves the right not to run option courses where group sizes are unviable.



Sixth Form College

Maghull High School has a large, thriving and successful Sixth Form College which offers courses suited to students of all abilities. The vast majority of our Year eleven students stay on into Sixth Form. An experienced and highly qualified Sixth Form staff work in partnership with our students to ensure they are able to reach their full potential and are well prepared for university, apprenticeships or the world of work.

8:50am	Tutorial/Assembly
9:15am	Lesson 1
10:15am	Lesson 2
11:15am	Morning Break
11:35am	Lesson 3
12:35pm	Lunch
1:20pm	Lesson 4
2:20pm	Lesson 5
3:20pm	End of School

School Day



Homework

Maghull High School regards homework as an important part of the curriculum. Time spent on carefully designed homework activities enables students to make better than expected progress in subjects across the board and deepen knowledge and understanding. Homework also offers students the opportunity to reflect on classroom-based learning. Students are encouraged to engage in independent study in preparation for lessons.

Student homework is accessed through Sharepoint in Office 365. Homework may also be paper-based. Additionally, students have planners in which to record homework and deadlines.

Parents can check details of tasks and deadlines in the planner. We would encourage parents to check weekly

that their child is organised and keeping up with deadlines. If parents have any concerns regarding homework we would ask that they contact their child's Form Tutor in the first instance.

Form Tutor and Teaching Groups

On entering Maghull High School each student is allocated to a tutor group. The purpose of the tutor group is for each student to have a central base in a large community. The Form Tutor will get to know each child in the group well, know his or her achievements, strengths, challenges and progress both inside and outside the classroom. The Form Tutor coordinates assessment reports which are sent to parents.

Years 7, 8 and 9 collectively form Key Stage 3, years 10 and 11 Key Stage 4 and year 12 and 13 sixth form. Each year group is led by a Head of Year and a non-teaching Assistant Head of Year, to facilitate effective communication between student, home and school. These year group teams are supported by the wider pastoral staff including learning mentors based in the Phoenix Centre and our safeguarding team, overseen by our Deputy Headteacher.

Relationships, Sex and Health Education

Maghull High School's Relationships, Sex Education and Health policy is in line with the sex education provisions of the Learning and Skills Act 2000. Parents have the right to withdraw their children from all or part of any sex education provided, but not from teaching the biological aspects of human growth and reproduction necessary under national curriculum science.

The school has a legal duty to ensure that its students are protected from teaching and materials which are inappropriate, having regard to the age, religion and cultural background of the students concerned. These areas of learning are taught within the context of family life, taking care to ensure that there is no stigmatisation of children based on their home circumstances. As part of our personal development curriculum, students are taught how to look after their physical and emotional wellbeing.

On request, our parents are entitled to withdraw their children from our Relationships, Sex and Health Education curriculum.

Religious Education

The school provides religious education (RE) and collective worship for its students, unless they have been withdrawn by their parents. Parents have the right to withdraw their child from collective worship and sixth form students are able to withdraw themselves. The right of withdrawal from RE and collective worship is set out in section 71 of the School Standards and Framework Act 1998.

Reports

Student progress reports are sent home three times a year. In Key Stage 3, parents are provided with their child's current learning band, and a commitment to learning grade for every subject. In Key Stage 4 we report a working at grade for GCSE and a target grade. The report will also indicate any reward and behaviour points accrued by your child as well as attendance data.

Parents' Evenings

At parents' evenings you have an invaluable opportunity to talk to your child's teachers and discuss their progress. Some parents' evening may be face-to-face in school whilst others may be virtual through Schoolcloud.

Attendance at these events is strongly recommended.

Rewards System



We offer a range of rewards to celebrate and recognise students' work, achievement and good attendance. Students are awarded points when they make a positive contribution in lessons and around school. The points are reviewed by pastoral staff and rewards allocated accordingly. Points are accumulated throughout the year and students awarded certificates of recognition at bronze, silver, gold or platinum. Additional rewards activities both on and off site also take place.

At the end of each year in a special celebration assembly, awards are given for endeavour and outstanding progress in subject areas, as well as for excellent attendance.

Sporting Aims and Provision for Sport

Our physical education programme aims to:

- Motivate students to be successful and active
- Maintain the philosophy of the rest of the school
- Develop a range of skills
- Promote health, fitness and wellbeing
- Develop enjoyment and satisfaction

- Develop safe practice when involved in physical education
- Provide students with a creative and aesthetic experience through movement
- Encourage positive and healthy attitudes to competition
- Develop self-awareness, personal esteem and the ability to co-operate with others
- Encourage on-going involvement in sport and recreation at a chosen level



Sport and Arts Facilities

Maghull High School boasts a large sports hall and activity studio to allow for a variety of indoor activity. As well as this, there are extensive playing fields for football, hockey, rugby, athletics, rounders and softball; additionally, we have tennis and netball courts. Male and female changing facilities are situated in our main school building, with separate accessible facilities for students with additional needs.

In terms of performing arts spaces, the school has a theatre with retractable lecture style seating, a dance studio and drama studio and a suite of other rooms, including purpose-built music classrooms, practice rooms, a large instrument store and a recording studio. Peripatetic music teaching is available, and students are able to use our instruments and practice rooms to hone their skills. Our technical facilities match the highest professional standards.

Reading

At Maghull High School we invest in the importance of reading for pleasure and its central role in securing academic success. We have dedicated reading time for students in all years through our tutorial programme, with texts specifically chosen to enhance cultural capital. Every student also has individual access to an online library of over six thousand digital books. For years 7 and 8, reading is developed through the Accelerated Reader programme to ensure there is progression in their developing reading skill and at Key Stage 3, we build in weekly Drop Everything and Read time.

We celebrate dedication to reading with our 'Millionaire' reward scheme. Our team of student Literacy Leaders enjoy promoting competitions and clubs throughout the school.

Extra-Curricular Activities

Through a wide range of vibrant cultural and extra-curricular experiences we raise students' aspirations, broaden horizons and accelerate their learning to ensure that they are well prepared for their next steps, leading to successful improved life chances.

Our extra-curricular PE activities include: hockey, netball, football, basketball, badminton, tennis, rounders, cricket, softball, gymnastics, dance, athletics, cross-country running, fitness and rugby. Practices and matches are held at lunchtime and after school in various sports.

Traditionally, the school has an excellent reputation for school productions in dance, drama and music.



Student Leadership

Maghull High School and Sixth Form College is committed to offering students the opportunity to develop their own leadership abilities. Our student leadership programme supports our students in developing skills that they can apply both inside and outside of education. Students can actively participate in schemes that develop their collaborative working skills and their abilities to lead others, by taking part in the School Council or becoming a prefect. Students can engage with Trust wide leadership groups for example Promoting Diversity, Anti-Bullying Ambassadors and Careers Champions.

Additionally, roles include Digital Ambassadors and Literacy Leaders. These include helping to improve the quality of learning and teaching in the classroom and creating strong and purposeful links with the local community. We value student feedback and the contribution they make to effect change for the better.

Aims of Student Leadership

- To empower students to work in partnership with staff towards shared goals.

- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects, all of which have a positive impact on the teaching, learning and wellbeing for both staff and students.
- To prepare students for higher education and for achieving personal and professional excellence in life after formal education.
- To ensure students play an active role in the successful organisation and running of the school.
- To enable creativity to flourish as the school community benefits from the wealth of experiences, ideas, skills and sense of fun that students bring.



Personal Development

Our personal development curriculum guides our students to recognise their own personal qualities and how they can contribute to society. Our curriculum allows students to learn about, and promote, equality and diversity, with students taking a leading role in celebrating these characteristics. Our well planned RSE curriculum supports students in all aspects of their life and development. Each year group engages in a variety of tutorial based activities, including numeracy and literacy activities, citizen education and enrichment opportunities such as the Anne Frank exhibition and the Diana Awards Anti-Bullying Ambassador programme. These are designed to enhance their contribution to school life and society as well as to build character and further the development of cultural capital in our students.

Careers Education, Information, Advice and Guidance

Starting in year seven, individual interviews and impartial guidance are offered to all students by our Careers and Transition coordinator, in partnership with independent careers advisers and other professionals. Additionally, all staff are trained to offer impartial support and advice on careers should any student need it. Our Director of Excellence and Engagement leads the delivery of careers education through each curriculum area to build aspiration, foster ambition and improve the life chances of every student.

Representatives from industry and businesses frequently visit to talk to students. Arrangements are made for careers conventions, industrial visits, college and further education open days as well as university experiences.

SEND and Inclusion

Maghull High School actively promotes inclusive education for all students. We are proud of our commitment to the comprehensive support students who present with a wide range of special educational needs receive. We celebrate and recognise the importance of equity and high-quality education for all. Our support is delivered through a bespoke and flexible approach in partnership with students and parents, the local authority, and outside agencies.

The inclusive support team at Maghull High School ensure:

- Comprehensive and detailed information on all SEND students detailing learning needs, relevant high quality teaching strategies and student voice is shared and used to inform high quality teaching.
- All SEND support students are assigned a key worker to ensure regular and purposeful communications with parents or carers and robust monitoring of wellbeing and academic progress.
- Our environment is fit for purpose boasting a SEND suite of rooms, including a learning base to support 1:1 and small group interventions and a sensory room which provides a safe place for students to regulate their emotions.
- Specialist support with linked agencies is supportive of our students, staff and parents or carers.
- Personal care and support for students with physical needs is delivered by highly trained and committed teaching assistants.
- Individual and tailored support for students including those with social emotional and mental health and communication and interaction needs, with access to our school counselling service and other outside agency support as appropriate to need.

Attendance

At Maghull High School we believe that excellent attendance is essential for students to achieve their full potential. We expect students to aim for at least 97% attendance across the academic year. Parents can help their child by:

- Not arranging family holidays during term time.
- Ensuring all medical and dental appointments are arranged for outside of school hours.

Student Absence

If a student is absent from school, parents are asked to telephone on the first day and leave a message on the school's answering machine indicating the reason for absence and the approximate length of time they think their child will be absent. Alternatively, parents can report absence through Arbor App (the school's text and email system). The school has a First Response team who are likely to contact home if no explanation has been received for an absence. Parents may also be contacted through Arbor App regarding the reason for their child's absence. Parents are also asked to send in a note with their child when they return to school.

Positive Discipline

We operate under an ethos of positive behaviour, where learning is valued and achievement is recognised. We expect everyone to be treated with kindness and recognise their own responsibility to treat others with respect within a safe environment. We are not prepared to tolerate students who do not wish to work or who disrupt the learning of others. Where necessary, appropriate sanctions will be applied in liaison with parents. Considerable importance is attached by the school in co-operating with you to achieve an acceptable standard of conduct from your child. You are always welcome at school, throughout your child's stay with us, but please remember that teachers cannot leave a class of children to speak to you. We would therefore request that you telephone school first to make an appointment.



Safeguarding Children

Maghull High School operates a safeguarding policy following statutory guidance set by Sefton Local Authority and Department for Education (DfE) Keeping Children Safe in Education. Our aim is to safeguard students from harassment, abuse and harm in school, online and in the community. Students are allowed to bring mobile phones to school, however, they are to be switched off and kept in their school bag. Ear pods are also not to be seen or used in school.

The school will take any reasonable action to ensure the safety of its students. In cases where the school has

reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, staff have a statutory duty of care to follow safeguarding policy and procedures and inform the relevant authorities of their concern. Parents will always be encouraged to play a major role in this process and will be involved from the outset in any referrals made. All visitors are required to sign in at reception and wear a visible visitor's badge.

Equality

We welcome our duties under the Equality Act 2010 and aim to promote a positive and welcoming culture where discrimination is not tolerated.

We believe that every individual has the right to be valued, respected and offered equal opportunities, access and treatment. This is regardless of race, colour, ethnic origin, nationality, sex, religion, gender, marital status, age, disability or sexuality. The Local Governing Body have adopted comprehensive policies relating to equality, in line with DfE recommendations.

Caring for Students

In the unlikely event that your child should experience any issues whilst at school there are many staff who can help. In addition to the pastoral team, teaching assistants, and counsellors, we have learning mentors based in the widely acclaimed Phoenix Centre who offer a wide range of guidance and support.

The work of the mentors often extends beyond school into the wider community. They work with many outside agencies both on an individual and group basis to support students and their families in the most appropriate way possible.

Bullying is not tolerated in Maghull High School, and we depend on the co-operation of students and parents to inform us if this occurs, and to work with us to ensure it no longer continues.

Maghull High School is fully committed to working with parents to support students' educational and social development, as well as their physical and emotional wellbeing.

A Healthy School

We encourage our students to be emotionally and physically healthy. Our catering facilities are managed by Atalian Servest and we are proud of the healthy and nutritious foods offered. We have full National Healthy Schools Accreditation. Students are able to purchase healthy breakfast and lunch options and we actively encourage them to bring water and healthy snacks to school and fizzy drinks are not allowed.

We have also received certification for having achieved all three of the Healthy Schools Priority Standards set by the Local Authority. The school operates a cashless catering system through ParentPay which provides you with information on choices made by students.

Our Sixth Form College



We are a well-established co-educational Sixth Form College offering a first-class experience for our students. Our sixth form courses and staff provide an exciting environment for students to excel and achieve personal and academic success. We offer a wide range of level three courses that have a history of high achievement and prepare students for university, higher level apprenticeships or work. Progression to higher education or employment is a prime focus and every year a large percentage of students progress to some of the best universities across the country. We believe that students who attend Maghull High Sixth Form will be given every possible encouragement and chance to achieve their full potential.

The sixth form offers outstanding care and guidance for all students with a team led by the Director of Sixth Form and designated pastoral support, as well as specialist Sixth Form tutors, to provide help and support, both academically and personally. Careers support and advice is a key element at Maghull High Sixth Form College. With a well-established UCAS programme, we are highly skilled at helping students secure places at outstanding institutions. In addition to fulfilling academic potential, students develop the key skills essential for success in adult life.

We have some amazing facilities that are separate to the main school building. The welcoming sixth form centre consists of a well-equipped learning resource centre, specialised sixth form classrooms and large common room with its own café.

Local Governing Body

The Local Governing Body of Maghull High School is made up of three parent governor, three community governors, three staff governors, five co-opted governors, supported by Chair and Vice chair. The LGB meets at least once each term and the Chair then reports to the Southport Learning Trust board. Governors freely give up their time for committees when required and are linked to subject faculties and members of the senior leadership team within the school.

Home School Agreement

The School's Educational Responsibilities

The School will:

- treat your child with the dignity and respect they deserve and provide a friendly welcome to your child as well as a secure, stimulating environment in which to learn;
- challenge your child to strive for the highest standard of personal, social and academic development and aim for excellence in all they do;
- strive to support the health and wellbeing of your child;
- ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development;
- provide the opportunity for your child to achieve their full potential through the highest quality teaching which is rooted in our beliefs and values;
- ensure that robust assessment, recording and tracking strategies are in place to effectively monitor your child's progress;
- ensure that regular and meaningful homework is set to support your child's progress through the curriculum;
- provide you with information about your child's progress and opportunities to talk to teachers and support staff;
- keep you well informed about school policies and activities through regular letters, newsletters and social media;
- celebrate and reward good attendance of 97% and above and punctuality, contacting you if we have any concerns in this regard;
- celebrate and reward good behaviour, work and community service;
- communicate with you via phone/email between 8am and 8pm and will be available for pre-arranged meetings.

Parental Responsibilities

- We/I as parent/carer will:
- encourage my child to strive for the highest standard of personal, social and academic development and aim for excellence in all they do;
- ensure my child attends school in full uniform every day, on time and with the correct equipment;
- ensure that family holidays are taken outside of term time; ensure my child's attendance at school is 97% or above;
- inform the school of any concerns; ensure my child behaves in an appropriate manner that upholds the school's code of conduct on the way to and from the

school; communicate with the school via phone/email between 8am and 8pm and pre-arrange any required parental meetings;

- attend parents' evenings, meetings and discussions about my child's progress;
- support the values of the school community and encourage my child to do their best;
- support my child in the completion of homework and check my child's homework on a weekly basis;
- ensure that my child attends extension and intervention classes as timetabled and if it is necessary arrange for collection after school;
- support the school's policies and guidelines for behaviour; including appropriate mobile phone/electronic device use, after school detentions and community service.

Student Responsibilities

I will:

- strive to achieve the highest standard of personal, social and academic development and aim for excellence in all I do;
- attend school regularly and on time, aiming for at least 97% attendance;
- wear school uniform correctly and bring all the equipment I need every day;
- catch up any work I miss following an absence by liaising with my class teachers;
- attend extension or intervention classes as timetabled; regularly review my homework, complete it on time and independently access online learning portals; communicate with the school via email between 8am and 8pm;
- take advantage of extra-curricular and enrichment activities;
- share my feelings honestly and politely and show consideration for others in school;
- behave sensibly so that we can be happy and safe as we learn and be polite, courteous and respectful to others;
- take care of all school equipment and help keep our school free from litter;
- think for myself and take responsibility for my actions; travel directly to/from school, ensuring I portray the school in a positive light. I understand that I am an ambassador for the school when I am in the local community;
- ensure my phone is switched off at all times and not use any device in school that connects to a smart phone, including ear pods.



Maghull High School

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Southport
Learning
Trust



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Maghull_high_school