Maths- Y11H
MAGHULL HIGH SCHOOL - CURRICULUM MAP

| HALF TERM 3 JAN-FEB | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |  |
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| TOPIC (S) | Mock Review | Growth and Decay | Numerical Methods | Sine and Cosine Rule | Sine and Cosine Rule | Exam skills practice interleaved throughout the HT |  |
| Knowledge \& Skills development | Growth and D <br> - set up, work with gen <br> Numerical Me <br> - find ap <br> - find ap <br> Sine and Cosin <br> - know <br> - know <br> - know | and interpret the a rative processes <br> mate solutions to eq mate solutions to eq <br> ply the sine rule, <br> ply the cosine rule, ply, Area $=\frac{1}{2} a b \sin C$ | wers in growth <br> ations numericall ations numericall $\begin{aligned} & -=\frac{b}{\sin B}=\frac{c}{\sin C} \text { to } \\ & { }^{2}=b^{2}+c^{2}-2 b c \cos A \end{aligned}$ <br> to calculate the | decay problems, inc <br> ing iteration ing iteration, inclu <br> unknown lengths a <br> d unknown length <br> sides or angles of | ding compound int <br> the use of suffix <br> angles <br> nd angles <br> triangle | tations in recursive | mulae |


| Assessment / <br> Feedback <br> Opportunities | Topic assessments | Self-assessment <br> sheets | Homework | Formative teacher assessment - verbal |
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| Cultural Capital | Application of trigonometry in real life problems including construction and navigation (Bearings) <br> Solve inequalities to maximise profit and minimise loss in business situations ( Linear Programming) |  |  |  |
| SMSC / Promoting <br> British Values <br> (Democracy, Liberty, Rule of <br> Law, tolerance \& Respect) | Willingness to participate in, and respond to mathematical opportunities. Use of social skills in different contexts, including working and <br> socialising with pupils from different religious, ethnic and socio-economic backgrounds. |  |  |  |
| Reading <br> opportunities | Mathematics in the Simpsons <br> What's the point in Maths? <br> Humble pi |  |  |  |
| Key Vocabulary | Percentage, rate, compound, appreciate, depreciate, iteration, divergent, convergent, recursive, trigonometry, pythagoras, hypotenuse, opposite, <br> adjacent, theta, ratio, sine, cosine. |  |  |  |
| Digital Literacy | DESMOS, Geogebra |  |  |  |
| Careers | Architecture, Team Leader, Construction, Medicine, Engineer, Science, Finance. |  |  |  |

