| HALF TERM 3 JAN-FEB | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOPIC (S) | Trigonometry (recap Pythagoras' Theorem) | Trigonometry (recap Pythagoras' Theorem) | Algebra: <br> Introduction to Quadratics and Rearranging Formula | Algebra: <br> Introduction to Quadratics and Rearranging Formula | Volume | Volume |  |
| Knowledge \& Skills development | - simplify and manipulate algebraic expressions (including those involving surds) by: <br> - expanding products of two binomials <br> - factorising quadratic expressions of the form $x^{2}+b x+c$, including the difference of two squares <br> - simplifying expressions involving sums, products and powers, including the laws of indices <br> - understand and use standard mathematical formulae <br> - rearrange formulae to change the subject <br> Volume <br> - compare lengths, areas and volumes using ratio notation <br> - make links to similarity and scale factors <br> - know and apply formulae to calculate volume of: <br> - cuboids <br> - other right prisms (including cylinders) <br> - Calculate the volume of: <br> - spheres <br> - pyramids <br> - cones <br> - composite solids <br> - calculate exactly with multiples of $\pi$ |  |  |  |  |  |  |


| Assessment / <br> Feedback <br> Opportunities | Topic assessments | Self-assessment <br> sheets | Romework | Formative teacher <br> assessment - <br> verbal | Retrieval practice |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Cultural Capital | Use of Trigonometry in real life situations <br> Application of area and perimeter in problem solving ( material required) |  |  |  |  |
| SMSC / Promoting <br> British Values <br> (Democracy, Liberty, Rule <br>  <br> Respect) | Willingness to participate in, and respond to mathematical opportunities. Use of social skills in different contexts, including working and socialising <br> with pupils from different religious, ethnic and socio-economic backgrounds. |  |  |  |  |
| Reading <br> opportunities | What's the point of maths? Murderous Maths, Marvellous Maths, Launch a rocket into space, Humble Pi. |  |  |  |  |
| Key Vocabulary | Pythagoras, Theorem, Hypotenuse, Opposite, Adjacent, Square, Trigonometry, Sine, Cosine, Tangent, Right-angled, Expression, Equation, Formula, <br> Term, Identity, Quadratic, Linear, Binomial, Expand, Factorise, Simplify, Index, Laws, Rearrange, Subject, Scale factor, Ratio, Volume, Units, Pi. |  |  |  |  |
| Digital Literacy | Geogebra |  |  |  |  |
| Careers | Engineering, Business, Architecture, Building, Gaming. |  |  |  |  |

