## English: Y8

## MAGHULL HIGH SCHOOL – CURRICULUM MAP



	Lessons Sequence								
TOPIC (S)  Oliver Twist	<ul><li>2. The workhouse</li><li>3. Presentation of Olive</li></ul>		<ul> <li>12. Analysing the character of Nancy</li> <li>13. Exploring how Dickens creates tension</li> <li>14. Evaluate to what extent Bill Sikes is presented</li> </ul>		<ul><li>23. Introduction of report writing</li><li>24. Explore Dodger's demise</li><li>25. How is violence presented throughout the</li></ul>				
	<ol> <li>Analysing characterisation of Noah and Oliver</li> <li>Introducing Dodger</li> <li>Introducing Fagin</li> <li>Assessment Lesson – Analysing the character of Fagin</li> <li>DIRT Lesson – Improving responses using feedback</li> <li>Exploring the Victorian justice system</li> <li>Introduction to villains</li> <li>Exploring the character of Bill Sikes</li> </ol>		as a villain  15. Assessment Lesson – Presentation of Bill Sikes  16. Recap of non-fiction texts and formats  17. Exploring Victorian women and expectations  18. Understanding how to format and create an article  19. The Ballad of Charlotte Dymond – exploring presentation of women  20. Comparing presentation of women: Nancy V Rose Maylie  21. Assessment lesson – writing an article linked to Victorian women  22. DIRT Lesson – improve writing using feedback		novella?  26. Report writing: Nancy's death  27. Introducing speech writing  28. Explore how Dickens presents the demise of Fagin  29. Exploration of theme of crime and punishment  30. What does Dickens criticise about Victorian society through his novel?  31. Exploring social responsibility  32. Assessment lesson – Speech writing focusing on Dickens' message  33. DIRT lesson – using feedback to improve writing  34. Topic Test				
Knowledge & Skills development	<ul> <li>Contextual understanding of Victorian society &amp; Charles Dickens</li> <li>Explore use of figurative language used to create character, setting and plot.</li> <li>Identify writer's use of theme</li> <li>Explore characterisation throughout the play</li> <li>Explore how texts are structured to interest readers</li> <li>Retrieve information from a text</li> <li>Identify methods used by a writer</li> <li>Analyse how a writer uses language and structural devices to construct a text</li> <li>Make links across the text to support ideas</li> <li>Use quotations from across the text to support ideas</li> </ul>			<ul> <li>Link contextual factors to understanding writer's intent</li> <li>Key terminology related to language, structure and devices</li> <li>How to annotate extracts to enable them to analyse language choices and effect</li> <li>To develop the depth and detail of their analysis of the extract (write a lot about a little)</li> <li>Write and redraft for a range of purposes including reports, articles and speeches</li> <li>Identifying and apply persuasive devices to writing</li> </ul>					
Assessment / Feedback	Lesson 7 – Analysing the character of Fagin	Lesson 15 - Presentation of Bill	Lesson 21 – Article writing	Lesson 32 –Speech writing	Lesson 34– Topic Test				
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Cultural Capital SMSC / Promoting British Values (Democracy, Liberty, Rule of Law, Tolerance & Respect	As part of the department's ongoing vision for students to develop a love of literature, this unit continues to develop this. Students will be exposed to a classic text which explores life in Victorian Britain.  Through the study of this 19th century novella, students will be given opportunities to examine and discuss topics relevant to the world around us today such as social responsibility. Students will be given opportunities to formulate their views and justify with evidence.								
Reading	Oliver Twist – Charles Dickens								
opportunities	The Fallen Victorian Woman – Article								
	The Victorians – Jeremy Paxman								
	How the Other Half Lived – Article The Ballad of Charlotte Dymond Domestic Violence in Oliver Twist – Article								
Key Vocabulary	Appropriated	Articulate	Auspicious	Beadle	Choleric	Cogitate			
	Diminutive	Emanated	Feint	Implied	Imprecation	Indubitably			
	Inestimable	Mollify	Oakum	Parochial	Pauper	Peruse			
	Prudent	Refrain	Remonstrate	Sage	Sanguine	Stipend			
	Surly	Temerity	Voracious	Workhouse	Gruel	Parish			
	Controvert	Orphan	Interpose	Consign	Conclave	Devotional			
	Comprise	Inadvertently	Vindicate	Gruff	Inquest	Unwonted			
Digital Literacy	PowerPoint resources Utilising Oak National Academy online tutorials Film adaptations of novella								
Cross-Curricular Links	History: exploring Victorian society								
		n – role of the Church							
Careers	Advertising, marketing, writing, journalism, law, consultancy, business, teaching, performing arts, academia, linguistics, foreign languages and media								